Lesson 5 Equations of Lines

Activity 1 Slope-Intercept Form

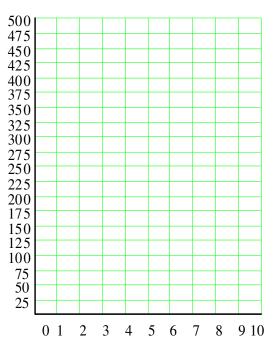
In England, oven cooking temperatures are often given as Gas Marks rather than degrees Fahrenheit. The table shows the equivalent oven temperatures for various Gas Marks.

Gas Mark	3	5	7	9
Degrees (F)	325	375	425	475

- **a.** Plot the data and draw a line through the data points.
- **b.** Calculate the slope of your line.

Estimate the *y*-intercept from the graph.

c. Write an equation that gives the temperature, *T*, in degrees Fahrenheit, in terms of the Gas Mark, *G*.



Activity 2 Working with Formulas

a. We now have several new formulas to work with. Solve each formula for the indicated variable:

$m = \frac{\Delta y}{\Delta x}$	$\Delta y =$		
$\Delta y = y_2 - y_1$	$y_2 =$		
$\Delta x = x_2 - x_1$	$x_2 =$		
$m=\frac{y_2-y_1}{x_2-x_1}$	$y_2 - y_1 =$		

b. Suppose you are studying the graph of a line, y = mx + b. Explain the difference between what the statements x = 2 and $\Delta x = 2$ mean.

Activity 3 Finding a Linear Model

Sea water does not freeze at exactly 32° F because of its salinity. The temperature at which water freezes depends on its dissolved mineral content. A common unit for measuring salinity is parts per thousand, or ppt. For example, salinity of 8 ppt means 8 grams of dissolved salts in each kilogram of water. Here are some data for the freezing temperature of water.

Salinity (ppt), S	8	12	20
Freezing temperature (°F), T	31.552	31.328	30.88

a. Do these data points describe a linear model? Why or why not?

b. Use the point-slope formula to find a linear equation for freezing temperature, *T*, in terms of salinity, *S*.

Step 1: Find the slope $m = \frac{T_2 - T_1}{S_2 - S_1} =$

Step 2: Use the point-slope formula $T - T_1 = m(S - S_1)$

c. What is the salinity of water that freezes at 32° F?

d. Sea water has an average salinity of 35 ppt. What is the freezing point of sea water?

e. The conversion formula from Celsius to Fahrenheit is $F = \frac{9}{5}C + 32$. What is the freezing point of sea water in degrees Celsius?

Wrap-Up

In this Lesson, we worked on the following skills and goals related to linear models:

- Identify the slope and *y*-intercept from the equation for a line
- Interpret the slope and *y*-intercept in context
- Use the coordinate formula to calculate slope
- Use the point-slope formula to find an equation for a line
- Find a linear model from two data points

Check Your Understanding

- **1.** Which formula did you use to find the equation of the line in Activity 1?
- 2. If you graph the data in Activity 3, which variable goes on the vertical axis?
- **3.** When you calculate a slope using data, how do you know which variable goes in the numerator of the slope ratio?
- **4.** Which two formulas do you need to find the equation of a line that goes through two given points?